



WORLD WAR II

A 7 week Unit Study

Grades 5, 6, 7, 8

HOW TO USE THIS STUDY

This unit study contains a list of resources and activities for you to use in your studies. Choose those that will best suit your students, time, and learning environment. My hope is that you will enjoy the process of learning and not feel constricted by the timeline or activities. Make changes as they suit your needs and enjoy your time learning together!

Michelle Morgan

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Adam &
Michelle
TEACHING WITH GAMES

World War II

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Subjects Covered

Language Arts, History
Math, Science, Art

Resources

World War II: Crash Course
World History video

<https://youtu.be/Q78COTwT7nE>

World War II for Kids by
Richard Panchyk (includes
many of the activities)

Select a book about the
holocaust to read together,
individually, or both.

The Resource War videos

<https://youtu.be/NYv-GC8DgMk>

Defense of Poland videos

<https://youtu.be/I47vCycUSW4>

Hunting the Bismarck videos

<https://youtu.be/2CV1tvMYFRs>

The Battle of Kursk videos

<https://youtu.be/C-UvLZSK3CI>

Undaunted Normandy game

D-Day videos

<https://youtu.be/-KY1pDLulF4>

Battle of Saipan videos

<https://youtu.be/y9qi1Ge3ThY>

Week 1

1. Get a brief overview of World War II by watching the Crash Course video in the resources section
2. Read Chapter 1 in *World War II for Kids*.
3. Do the extinguishing an incendiary activity from the book.
4. Do the drawing a recruiting poster activity from the book.
5. Begin reading your book(s). Take time to discuss what happened in each chapter. Take things slowly and remember that the material may be difficult to handle. When the book is complete have students write a short paper that reflects on the book, sharing their thoughts and feelings about what they read. This can be done in whatever week the book is completed.

Week 2

1. Watch The Resource War Extra History series. The first of the 4 videos are linked in the resources section. Watch all 4.
2. Read Chapter 2 in *World War II for Kids*.
3. Do the crack the code activity from the book. Get as many people in your family involved as you can, each making a code and then swap and try to decode them.
4. Do the camouflage activity from the book. Feel free to use anything you have on hand, a bike, wagon, stroller, etc.
5. Do the make a bandage activity from the book.

Week 3

1. Watch the Defense of Poland Extra History series. The first of the 2 videos are linked in the resources section. Watch both.

2. Read chapter 3 in *World War II for Kids*.
3. Do the make a care package activity from the book.
4. If able, do the grow a victory garden activity from the book.
5. Play the rationing game.
6. If able, try the butter extender activity from the book.
7. Do the making every scrap count activity from the book.
8. Do the stage a radio adventure program activity from the book. This may take an extended period of time.

Week 4

1. Watch the Hunting the Bismarck Extra History series. The first of the 4 videos are linked in the resources section. Watch all 4.
2. Read chapter 4 in *World War II for Kids*.
3. Do the make a ration kit activity in the book.
4. Do the V mail activity from the book.
5. If you like, do the know your ranks and mortar games.

Week 5

1. Watch The Battle of Kursk Extra History series. The first of the 4 videos are linked in the resources section. Watch all 4.
2. Read chapter 5 in *World War II for Kids*.
3. Play through the campaign of Undaunted Normandy this week. Discuss the outcome of the game compared to the outcome of the actual historical events.
4. Do the latitude longitude tracking game from the book.

Week 6

1. Watch the D-Day Extra History series. The first of the 4 videos are linked in the resources section. Watch all 4.
2. Read chapter 6 in *World War II for Kids*.
3. Read the introduction of the Jewish star activity from the book. As a discussion question, what are ways in which you have been singled out or set apart from others? Have you ever singled someone out? Why?
4. Do the in hiding activity in the book.

Week 7

1. Watch the Battle of Saipan Extra History series. The first of the 2 videos are linked in the resources section. Watch both.
2. Read chapter 7 in *World War II for Kids*.
3. Do the physics of dropping bombs activity in the book.

4. If you are able, do the interview with a veteran activity. Feel free to extend this activity to a survivor of the war or a family member of a veteran or survivor that had stories of the war passed down to them.
5. Do the military lingo activity in the book.